

knights play fair, and say they're sorry when they're in the wrong. Who is going to say "sorry" now?"

"I, papa," said Louis, "'cause I tilted the board."

"I, papa," said Barton, "'cause I got mad."

"That's right! Now shake hands like gentlemen"—and they did.—*Helen A. Hawley, in New York Observer.*

RULES FOR HOME EDUCATION.

Never give your children anything because they cry for it.

Teach them that the only sure and easy way to appear good is to be good.

If you tell a child to do anything, show it how to do it, and see that it is done.

Never let them see that they can vex you or make you lose your self-command.

Never smile at any of their actions of which you do not approve, even though they are amusing.

Never promise them anything unless you are sure that you can give them what you promise.

Always punish your children for willfully disobeying you, but never punish when you are angry.

On no account allow them to do at one time what you have forbidden, under the same circumstances, at another.

Unite firmness with gentleness. Let your children always understand that you mean exactly what you say.

If they give way to petulance and temper, wait until they are calm, and then reason with them on the impropriety of their conduct.

Remember that a little present punishment, when the occasion arises, is much better than the threatening of a greater punishment should the fault be renewed.—*Christian Observer.*

A monkey may be taught to smoke and drink, but it takes a man to teach him. He who indulges in tobacco and liquor because he has been asked to do so and because other people do so, may congratulate himself that he has risen to the monkey's level.

The only perfect affinity of the soul is Jesus Christ. In every other friend there is a lack or blemish; in him we find entire understanding, complete sympathy, and absolute worthiness. No other heart meets the needs of the human heart like the broken heart of Calvary.

A COSTLY TREASURE.

"The warm, true heart of a loving friend,

Ah, what could the treasure buy?

The heaped-up gold of the whole earth round

Would fly in the balance high."

The Sunday School.

CANVASSING FOR SCHOLARS.

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Need of this Canvass.—There are many families in every neighborhood which, for various reasons, do not attend church. There are multitudes of children who attend no Sabbath-school. In our large towns houses are constantly changing occupants; the stranger is ever within the gates. Many new residences are going up. Somebody with an immortal soul is going to live in each of those houses. There are in every community or neighborhood many young people who once attended Sabbath-school, but have drifted out of it. There are in almost every neighborhood poor people who imagine that the Church of Christ and the Sabbath-schools are luxuries, not for them; and that the church does not care for them. Jesus says: "Go out quickly into the streets and lanes of the city, . . . go out into the highways and hedges and constrain them to come in, that my house may be filled."

Who Are to do It?—Christian women by their gentleness, tact, and perseverance are best qualified for this difficult and delicate work. Some of these are now Sabbath-school teachers. Others there are who, for good reasons, cannot teach on the Sabbath, yet would consent to act on the canvassing or visiting committee.

How is this Work to be Organized?—A Committee on Canvassing should be appointed. There should be a regular conference of this committee. At this meeting a map-sketch of the entire district should be shown. The field should be subdivided into districts, one of which may be given to each member of the committee. Much information can be collected concerning the people in each district.

How to Be Done.—There should be no attempt at proselyting. If persons or families are found who prefer any other church or Sabbath-school, report name and address to the pastor of that church or the superintendent of that school. If no preferences are expressed, or if they prefer yours, cordially invite them to your church or school.

A careful record should be kept of all families visited, and their religious condition, as far as possible. Use the utmost gentleness in conversing with each family. Make your visits in the name and spirit of Christ. Carry with you printed cards of invitation to your church and Sabbath-school, having on them the name and address of the pastor and super-

intendent. Tracks may be wisely used. They should be carefully chosen, only such being distributed as are adapted to the people.

At the meeting of the committee, reports should be given of the work done. Some of these reports may be given to the entire church at its weekly meeting. The parents of the children should be seen, their interests enlisted, and their consent obtained to their children attending the school.

Welcome for New Scholars.—Let an affectionate welcome be given to every new scholar brought into your school. Great care should be taken as to the classes into which the new scholars are placed, and every effort made to give them a warm home-feeling.

"Call them in," the little children, tarrying far away—away;

Wait—oh! wait not for to-morrow, Christ would have them come to-day.

Follow on! the Lamb is leading! He has conquered—we shall win;

Bring the halt and blind to Jesus; he will heal them—"Call them in."

"Call them in," and swell the chorus of the angels' song above;

Hark!—they sing a Savior's glory, and a Father's changeless love;

O'er salvation's sealed ones watching, though a veil doth float between;

Holy Spirit, by thy power, call, oh! call the wanderers in.

"Call them in," the Master waiteth; save them from the snares of hell:

Rest ye 'neath the blood-stained lintel—of the grace that seeks them, tell.

Hark! upon the crowded highway, and amid the city's din,

Sounds a child's voice, sweet and solemn—"Oh! be sure to call them in!"

In schools where the home department is being introduced the canvass may be made by the same visitors for the Home Department and also for new scholars, but a new canvass should be made every autumn in every Sabbath-school.

HOW TO HELP THE SUNDAY SCHOOL.

Something we were reading the other day suggested to our minds a means whereby the Sunday-school could be helped. This is an important branch of the work—yes, it is *the* important branch. The Sunday-school of today, will be the church of the near future, and its building is therefore in our hands. Two things we want in the school are punctuality and regularity. These are the mainspring and hairspring of all successful enterprises, either religious or commercial. When a person dies he leaves money in trust for all sorts of purposes; now, why not bequeath a certain sum to be applied to the purchase of good books, certificates, or even a scholarship to the most regular and